

Group: _____

Article: _____

Paul Revere Article Presentation and Class Discussion

	4	3	2	1
Slides Presentation	Well-done; thorough information; easy to read	Nicely done; good summary; mostly easy to read	Complete but could have included more; somewhat easy to read	Incomplete; appears thrown-together
Group Participation	All members	Most members	Few members	Relied on one or two members
Group Discussion	Members clearly communicated the information and created an atmosphere of discussion	Members communicated the information	Members contributed to the discussion but only via teacher prompting	Members did not or could not discuss the article information clearly
Content Knowledge	Obvious confidence in knowledge of the article and content	Some confidence in knowledge of the article and content	Acceptable confidence in knowledge of the article and content	Minimal confidence in knowledge of the article and content
Independence	Group worked independently and did not need the teacher to lead the discussion.	Group worked somewhat independently and needed the teacher minimally to lead the discussion.	Group did not always work independently and could not lead the discussion on their own.	Group seemed somewhat unprepared for leading a class discussion.