

Student's Name: \_\_\_\_\_

### Patriotism Essay Grading Rubric

Description	Pts. Possible	Pts. Earned
Introduction--	15	
<ul style="list-style-type: none"> <li>• Appropriate and clear introduction style—thought-provoking question or direct quote</li> <li>• Introduces the title and author of the article</li> <li>• Effectively introduces the topic of patriotism and defines it</li> <li>• Examples of patriotism introduced</li> <li>• Clear thesis statement at the end of the introduction</li> </ul>		
Body Paragraphs--	30	
<ul style="list-style-type: none"> <li>• Three solid body paragraphs that each address one example of showing patriotism</li> <li>• At least one direct quote from the article in each of the body paragraphs</li> <li>• Details clearly support the example; written with specificity</li> <li>• Body paragraphs are concise and do not blend a variety of random or unrelated supporting details</li> <li>• Closing sentence for each body paragraph</li> </ul>		
Conclusion--	10	
<ul style="list-style-type: none"> <li>• Concluding paragraph completes the essay</li> <li>• Well-written</li> <li>• Strong closing idea</li> </ul>		
Traits of Good Writing--	25	
<ul style="list-style-type: none"> <li>• Entire essay is on topic</li> <li>• Objective and informative tone is obvious to readers</li> <li>• Correct punctuation and citation of direct quote in each body paragraph—must include page number from article</li> <li>• Transitional words or ideas <u>at the beginning</u> of each body paragraph</li> <li>• Transitional words or ideas <u>within</u> each body paragraph</li> </ul>		
General Grammar and Mechanics--	20	
<ul style="list-style-type: none"> <li>• Uses only third person point of view—unless inside a direct quote or part of an anecdote (No <i>I, me, us, you, your,</i> etc.)</li> <li>• Variety of sentence lengths and types</li> <li>• No fragments, run-on sentences, and comma splices</li> <li>• Correct grammar/mechanics</li> </ul>		
<b>Total Points Earned</b>	<b>100</b>	