

NAME _____

Due DATE: _____

LANGUAGE OF LITERATURE ASSIGNMENTS

8TH GRADE

Man-Made Monsters

By Daniel Cohen

Page 638-646

- Targeted Reading Strategies**
- a. Appreciate **informative nonfiction**
 - c. Use **text organization** to enhance understanding of the nonfiction: (chronological order, cause and effect, compare and contrast, proposition and support)



Assignments/Activities

A. BEFORE READING

1. Before you read "Man-Made Monsters" put "**words to know**" in your personal dictionary **with definitions**. _____parent initial. (5 points)
2. Do Vocabulary Exercise on page 645. (5 points)

1.
2.
3.
4.
5.

4. Page 642. The author uses the organize strategy of comparison and contrast. What was one way in which Shelley’s monster and Karloff’s monster were similar? Identify two ways that they were different. (4 pts)

5. Comparison and Contrast: Shelly’s monster and the monster in our Scope magazine were similar in what ways?



C. AFTER READING

Comprehension Check page 644:

6. Who was Prometheus? (2pts)

7. What creatures might be considered the ancestors of Frankenstein's monster?
(2pts)

8. What events from her time might have inspired Mary Shelley to write *Frankenstein*? (2pts)

9. Author's Purpose: Any of the following could Identify why Cohen wrote "Man-Made Monsters". Choose the reason you think best describes the author's purpose for this selection.

- i. To Entertain ii. To describe iii To inform

Support your choice with **two** details from the story.

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D. Grammar in Context: Gerund Phrases

1. _____

2. _____

3. _____

4. _____

5. _____
