Student's Name:	
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## "The Lady or the Tiger?" -- Essay Grading Rubric

Description	Pts. Possible	Pts. Earned
Introduction	15	
<ul> <li>Appropriate and clear introduction style—question or direct quote</li> <li>Complete plot summary to introduce the topic; includes title and author of the short story</li> <li>Three supporting reasons listed in introduction—if necessary</li> <li>Clear thesis statement at the end of the introduction</li> </ul>		
Body Paragraphs	30	
<ul> <li>Three solid body paragraphs that address one supporting detail each</li> <li>At least one direct quote in each of the body paragraphs</li> <li>Details clearly support the thesis—persuasive ideas; written with specificity</li> <li>Body paragraphs are concise and do not blend a variety of random or unrelated supporting details</li> <li>Counter-argument present in at least TWO paragraphs</li> </ul>		
Closing sentence for each body paragraph  Conclusion	10	
<ul> <li>Concluding paragraph completes the essay</li> <li>Well-written</li> <li>Strong closing idea</li> </ul>		
Traits of Good Writing	25	
<ul> <li>Entire essay is on topic</li> <li>Persuasive tone is obvious to readers</li> <li>Correct citation of direct quote in each body paragraph—must include page number from textbook</li> <li>Transitional words or ideas at the beginning of each body paragraph</li> <li>Transitional words or ideas within each body paragraph</li> </ul>		
General Grammar and Mechanics	20	
<ul> <li>Uses only third person point of view—unless inside a direct quote (No <i>I, me, us, you, your,</i> etc.)</li> <li>Variety of sentence lengths and types</li> <li>No fragments, run-on sentences, and comma splices</li> <li>Correct grammar/mechanics</li> </ul>		
Total Points Earned		
	100	