



Lincoln: A Photobiography

by Russell Freedman



Essential Question

This selection is an excerpt from *Lincoln: A Photobiography*.

Why is a photobiography classified as literature?

As we discuss this selection and read, think about possible answers to this essential question.



What do you know?

Create a K-W-L chart based on your knowledge of President Abraham Lincoln.

Make sure you fill in what you already know as well as at least two things you want to know.



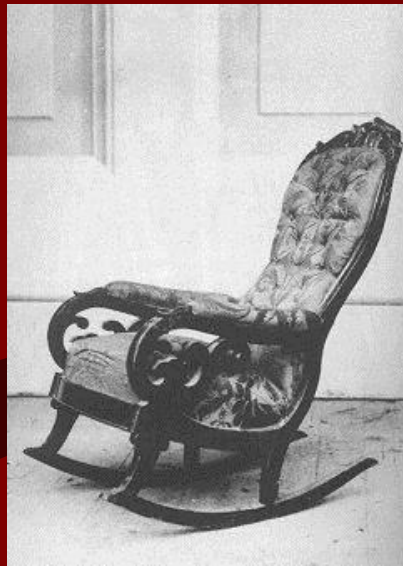
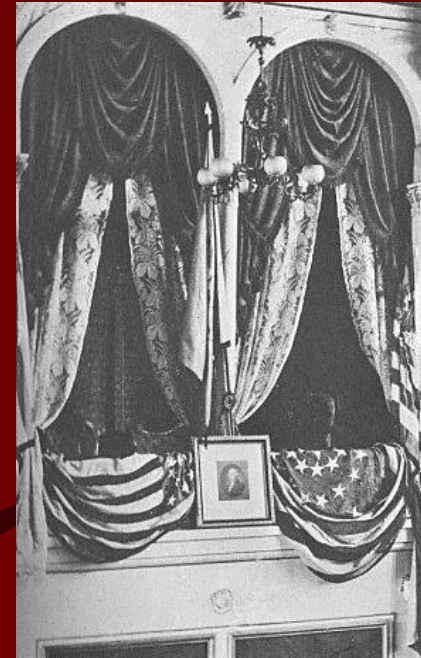
Anticipation Guide

Think about the following statements and decide if they are true or false.

1. Abraham Lincoln was well-liked and supported by all citizens of the United States.
2. Abraham Lincoln often received death threats.
3. Lincoln was assassinated while riding in his carriage.
4. The individuals responsible for Lincoln's death were never captured.
5. John Wilkes Booth is notorious for the assassination of President Lincoln.

Ford's Theater

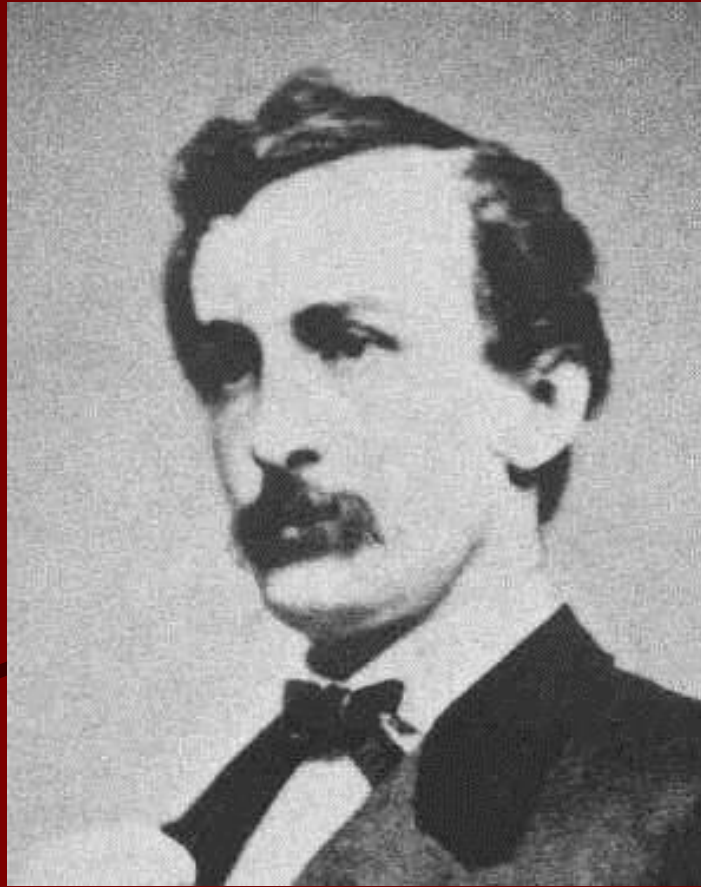
Lincoln's box at the theater



Lincoln's theater chair



John Wilkes Booth



Vocabulary Preview

There are five *Words to Know* for this literature selection:

Abduction

Assailant

Falter

Revoke

Vindictiveness



Choose two of these words and write one “possible” sentence.

Vocabulary Definitions

Abduction: (n.) kidnapping

Assailant: (n.) a person who attacks another

Falter: (v.) to become unsteady or lose confidence

Revoke: (v.) to withdraw or repeal

Vindictiveness: (n.) a desire for revenge



Does your “possible” sentence make sense?

Before Reading

In your notes, draw the following chart:



Main Idea	
Genre	
Purpose	
Tone	
Scope	
Organization	

Before Reading

Let's Review the Terms to Help As We Complete the Chart

What is a *main idea*?

What is a *genre*?

What are the four purposes to writing?

What is *tone*?

Is the scope *narrow* or *broad*?

What are the main patterns of text organization?



Post-Reading Activities

Now that you have finished the selection, work with students in your row to complete the graphic organizer.

What is the **main idea**?

What is the **genre**?

Why did the author write this?

What is the **tone**?

Is the **scope** narrow or broad? Explain.

How is the **text organized**?



Essential Question #2

Now, let's think more about the tone of the selection.

EQ#2: How can we understand the author's tone in a photobiography?

Through the details the author relates as well as the words he or she chooses



Summarizing

First, let's answer our lesson essential question:
Why is a photobiography classified as literature?

Then, complete the summarizing activity.



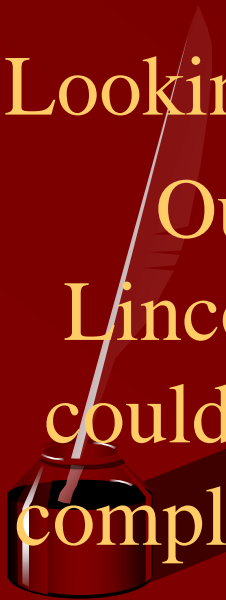
Plus (+)	Minus (-)	Intriguing (?)

Final Thoughts

Make sure you go back and complete the “Learned” column on the K-W-L.

Looking ahead:

Our next lesson will also focus on Abraham Lincoln. Therefore, begin thinking about how he could be considered an American patriot. We will complete a written response to this concept with our next lesson.



Excerpt from *National Treasure 2*

- <http://www.youtube.com/watch?v=OFRhfVFKcnY>

